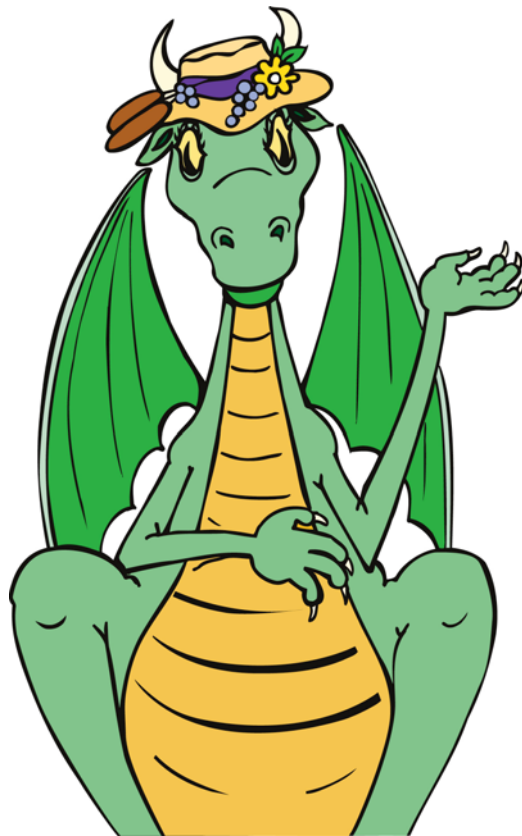


**ART & LANGUAGE LESSON PLAN
'CREATING SPECIAL DRAGON FRIENDS'**



Appropriate for Grades 2-4

Written by
Iris the Dragon Inc. Curriculum Team

Approx. Time – 90 mins

Lesson Description

In this lesson, students will create their own special dragon friends after reading about the mystical healing powers of Iris the Dragon. The students will first brainstorm who and what their dragon can do according to criteria given by the teacher. Then the students will design their dragons that reflect their special powers. Finally, the students will write a description of their dragon according to the criteria given by the teacher. All the work for this lesson is independent.

Prior Knowledge

Students will have been read one of the books from the Iris the Dragon series and have discussed the role of Iris the Dragon in the book. Students should aim to understand and provide examples that Iris the Dragon has special powers and abilities that help children who are going through difficult times. For further background about Iris' history, please visit. www.iristhedragon.com Kid's Page for Iris' bio.

Overall Expectations

Visual Arts Expectations

Students will:

- produce two – and three- dimensional works of art that communicate ideas (thoughts, feelings, experiences) for specific purposes and to familiar audiences; and
- use the elements of design (colour, line, shape, form, space, texture), in ways appropriate for this grade, when producing and responding to works of art.

Language Expectations

Oral Communication

Students will:

- listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; and
- use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Writing

Students will:

- generate, gather, and organize ideas and information to write for an intended purpose and audience.

Materials

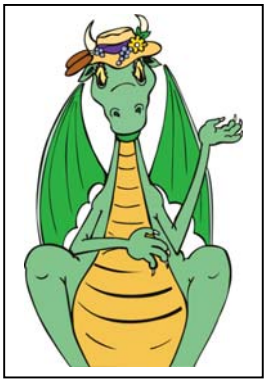
- “Catch a Falling Star: A Tale from the Iris the Dragon Series” by Gayle Grass or “Lucky Horseshoes: A Tale from the Iris the Dragon Series” by Gayle Grass
- Handouts – see BLM1
- Coloured pencils
- Paper
- Pencils

Lesson Steps

1. The students will be told that they are going to make their own special dragon just like Iris the Dragon.
2. The teacher will demonstrate on the board how the students will create their own dragons. The teacher will demonstrate that on a sheet that they will be provided they are to imagine what their dragon would be like.
3. On the board, the teacher will demonstrate her brainstorming about her dragon using the categories provided on the handout. See BLM 1.
4. Once the students understand how they are to proceed, the teacher will handout the sheets where the students are to brainstorm their ideas.
5. Using their sheets, the students are then instructed to begin to design how their dragon will look according to the capabilities that they were given. The teacher should provide an example as well. i.e. if the dragon can fly, perhaps the dragon should have wings or a cape. The dragon’s look should reflect their special powers.
6. The students will use only coloured pencils to design their dragons.
7. When the students are done their dragons, the students can share with the class who their dragons are and what they look like.
8. The teacher can then display the dragons around the classroom explaining that the dragons are their guardians and are looking out for them.

Adaptations

If the students have difficulty designing their own dragons, the teacher can photocopy a picture of a dragon for them to colour.



Student Name: _____

Create Your Own Special Dragon Friend

Name of Dragon: _____

Date of Birth: _____

Location of Birth: _____

Dragon Family History:

Dragon Special Powers:

Who does the dragon help?
